September 2019

English Language Arts	**Math**

"Welcome to Kindergarten" (Back to School/Helping Hands) Unit 1

Reading Literature & Informational Text
- Concepts of Print, main idea, understanding character
  - Recognize first and last names, distinguish letters/numbers, book handling, environmental print

Reading Foundational Skills
- Phonological Awareness/Phonics
  - Rhyming words, blend and segment syllables; Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz
- Fluency
  - Read with expression, pause for punctuation, reading rate

Listening & Speaking
- Talk about families, talk about school, talk about pets

Language Foundational Skills
- Vocabulary
  - Classify and categorize family words, antonyms, synonyms
- High Frequency Words
  - I, and, like, the, see
- Grammar
  - Nouns for people, nouns for places, nouns for animals and things

Writing
- Narrative Writing
  - Names, labels, captions
  - Focus Traits: conventions, word, choice, ideas

Critical Area: Numbers and Operations
Chapter 1: Represent, Count and Write Numbers 0 to 5

- Model and Count 1 and 2 Write to 5
- Count and Write 1 and 2 5
- Model and Count 3 and 4 Order to 5
- Count and Write 3 and 4
- Model and Count to 5 Write 0

☐ Count and

☐ Ways to Make

☐ Count and

☐ Understand 0

☐ Identify and

Science	**Social Studies**
We will.begin the year with a heavy Social Skills focus in Social.Studies. Science will be introduced starting in mid October.	Who am I? Who is in my class? Who are my teachers? What are our Hopes and Dreams? Why do we need rules? What rules do we want to follow?

Global Citizenship

Notes/ Reflection

AL-BAYAN INTERNATIONAL SCHOOL
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October 2019

English Language Arts	**Math**

Unit 1 continued/Unit 2 (Imagine It!))
Reading Literature & Informational Text
- Text and graphic features, details, compare and contrast

Reading Foundational Skills
- Phonological Awareness/Phonics
  - Beginning sounds, words in oral sentences, blend onset/rime; Aa (short a), Mm, Ss
- Fluency
  - Pause for punctuation

Listening & Speaking
- Talk about jobs, share ideas, discuss daily activities

Language Foundational Skills
- Vocabulary
  - Classify and categorize words for jobs, synonyms, context clues
- High Frequency Words
  - we, to, a, come, what
- Grammar
  - Action verbs (present tense), sensory words

Writing
- Narrative Writing/Informative Writing
  - Story sentences (adding details), class story (telling details), Descriptive sentences (sensory words)
  - Focus Traits: Ideas, word choice

Critical Area: Numbers and Operations
Chapter 2: Compare Numbers to 5

- Same Number Matching Sets to 5
- Greater Than Counting Sets to 5
- Less Than

- ☐ Compare by
- ☐ Compare by

Science	**Social Studies**
Unit 1 - Forces and Motion - What Is Motion? - How Do Push/Pulls Affect an Object's movement?	Why do people have conflicts? What kinds of conflicts do we have? How can we resolve our conflicts?

Global Citizenship

Notes/ Reflection

November 2019

English Language Arts	**Math**

Unit 2 continued
Reading Literature & Informational Text
- Understanding characters, details, text and graphic features, story structure

Reading Foundational Skills
- Phonological Awareness/Phonics
  - Blend/segment onset and rime, blend phonemes; Letter Tt, Cc /k/, Pp, review: Aa (short), Tt, Cc, Pp
- Fluency
  - Read with expression, reading rate

Listening & Speaking
- Have a conversation, share information and ideas, talk about characters

Language Foundational Skills
- Vocabulary
  - Classify and categorize sensory words, action words, and share words, and synonyms
- High Frequency Words (are, is, find, go, this)
- Grammar
  - Sensory words, adjectives for colors, numbers, and shapes

Writing
- Informative Writing
  - Descriptive sentences, captions (sensory words, colors, numbers, size, shape)
  - Focus Traits: word choice

Chapter 3: Represent, Count and Write Numbers 6 to 9
- Model and Count 6
- 8
- Count and Write to 6
- 9
- Model and Count 7
- 9
- Count and Write 7
- Model and Count 8

- ☐ Count and Write
- ☐ Model and Count
- ☐ Count and Write
- ☐ Numbers to 9

Science	**Social Studies**
Unit 1 - Forces and Motion - How Can We Change the Way Things Move? - Can I design a solution to change the speed or direction of an object?	Why do people have conflicts? What kinds of conflicts do we have? How can we resolve our conflicts?

Global Citizenship

Notes/ Reflection

English Language Arts	**Math**

Unit 3 (Nature's Wonders)
Reading Literature & Informational Text
• Compare and Contrast, conclusions
Reading Foundational Skills
• Phonological Awareness/Phonics
   o Blend phonemes, final sound; Review Aa (short), Nn, words with short a and Nn, blending words
• Fluency
   o Pause for punctuation, read with expression
Listening & Speaking
• Share information, compare texts
Language Foundational Skills
• Vocabulary
   o Figurative language, classify and categorize sensory words
• High Frequency Words: how, for, be,will, many
• Grammar
   o Sentence parts: subject, verb
Writing
• Narrative Writing
   o Story sentences (exact verbs and nouns)
   o Focus Traits: word choice
	Critical Area: Numbers and Operations
	Chapter 4: Represent and Compare Numbers to 10
	
	• Model and Count 10 to 10 □ Count and Order
	• Count and Write to 10 Sets to 10 □ Compare by Matching
	• Ways to Make 10 Sets to 10 □ Compare by Counting

Science	**Social Studies**
Unit 3 - Plants and Animals • What Do Plants Need? • What Do Animals Need?	What special days do we celebrate? How do we celebrate special days?

Global Citizenship

Notes/ Reflection

January 2020	
English Language Arts	**Math**

English Language Arts

Unit 3 continued
Reading Literature & Informational Text
- Author's purpose, cause and effect, sequence of events

Reading Foundational Skills
- Phonological Awareness/Phonics
  - Blend phonemes, final sound, isolate middle sound; Ff, Bb, words with Ff and Bb, blending words
- Fluency
  - Reading rate, read with expression, pause for punctuation

Listening & Speaking
- Share information and ideas, talk about the night sky

Language Foundational Skills
- Vocabulary
  - Context clues, classify and categorize number words, figurative language: simile
- High Frequency Words: your, make, new, all, good
- Grammar
  - Complete sentences: capitalization/punctuation, verbs in past tense, statements (capitalization/punctuation)

Writing
- Narrative Writing
  - Story Sentences (details), Story Sequence (beginning, middle ending)
  - Focus Traits: ideas, organization

Math

Critical Area: Numbers and Operations

Chapter 5: Addition

- Write More Addition Sentences for 8
- Number Pairs to 5 for 9
- Number Pairs for 6 and 7 for 10
- Add to Addition Problems
- Put Together Sentences for 10
- Act Out Addition Problems Sentences

☐ Number Pairs

☐ Number Pairs

☐ Number Pairs

☐ Model and Draw

☐ Write Addition

☐ Write Addition

Science	**Social Studies**
Unit 3- Plants and Animals - Where Do Plants and Animals Live? - How Do Plants and Animals Change Their Environment?	What is a country? What country are we living in? What countries are we from? What other countries interest us?

Global Citizenship

Notes/ Reflection

February 2020

English Language Arts	**Math**

Unit 4 (The World to Explore)
Reading Literature & Informational Text
- Details, sequence of events, author's purpose

Reading Foundational Skills
- Phonological Awareness/Phonics
  - Blend phonemes, isolate middle sounds, segment phonemes; Ii (words with short i), Gg (words with Gg), Rr (words with Rr), blending words
- Fluency
  - Pause for punctuation, read with expression

Listening & Speaking
- Share information and ideas

Language Foundational Skills
- Vocabulary
  - Classify and categorize science words, multiple meaning words, context clues
- High Frequency Words no, take, do, help, look
- Grammar
  - Proper nouns for people and pets, verbs in future tense

Writing
- Opinion Writing
  - Message (different parts), thank you notes, friendly letter (different parts)
  - Focus Traits: organization, voice, conventions

Critical Area: Numbers and Operations
Chapter 6: Subtraction

- Take From Sentences
- Take Apart Subtraction Sentences
- Act Out Subtraction Problems
- Model and Draw Subtraction Problems

- ☐ Write Subtraction
- ☐ Write More
- ☐ Addition and Subtraction

Science	**Social Studies**
Unit 2 - Sun Warms Earth - How Does the Sun Warm Earth? - How Can I Protect Myself from the Sun?	What makes a country special? How is our home country alike and different to our country of study? What are some facts we can share about our country of study?

Global Citizenship

Notes/ Reflection

English Language Arts	**Math**

English Language Arts

Unit 4 continued/Unit 5 (As We Grow)
Reading Literature & Informational Text
- Cause and effect, sequence of events, details

Reading Foundational Skills
- Phonological Awareness/Phonics
  - Blend phonemes, segments phonemes; Dd (words with d), review Ii, Dd, Rr, Gg (in words), blending words, Oo (words with short o)
- Fluency
  - Pause for punctuation, reading rate, read with expression

Listening & Speaking
- Tell a cumulative story, discuss curiosity, share ideas

Language Foundational Skills
- Vocabulary
  - Antonyms, synonyms, multiple meaning words
- High Frequency Words: off, down, have, out, saw, little, (review all previous HFW)
- Grammar
  - Verbs in past, present, and future tense, pronouns he, she, we

Writing
- Opinion Writing/Informative Writing
  - Opinion sentences/Numbered lists
  - Focus Traits: word choice, organization

Math

Critical Area: Numbers and Operations
Chapter 7: Represent, Count and Write 11 to 19

- Model and Count 11 and 12
- Count and Write 11 and 12
- Model and Count 13 and 14
- Count and Write 13 and 14
- Model, Count and Write 15

- Use Numbers to 15
- Model and Count 16 and 17
- Count and Write 16 and 17
- Model and Count 18 and 19
- Count and Write 18 and 19

Science	**Social Studies**
Unit 2 - Weather, Climate & Seasons - What are the Four Seasons? - What are the characteristics of each Season? - Why Does The Weather Change?	What makes you special? How are we the same and how are we different? What can you contribute to our group?

Global Citizenship

Notes/ Reflection

English Language Arts	**Math**

Unit 5 continued
Reading Literature & Informational Text
- Story structure, sequence of events, conclusions, text and graphic features

Reading Foundational Skills
- Phonological Awareness/Phonics
  - Blend and segment phonemes, substitute phonemes; Xx, Jj, Hh, Kk (and words), review, blending words
- Fluency
  - Reading rate, pause for punctuation, read with expression

Listening & Speaking
- Talk about fiction and informational text, share information and ideas, play guessing game

Language Foundational Skills
- Vocabulary
  - Antonyms, context clues, classify and categorize describing words and seasons
- High Frequency Words:,, review unit HFW
- Grammar
  - Pronouns they, it, I, proper nouns for days and months, questions/exclamations (capitals and punctuation)

Writing
- Informative Writing
  - Lists, invitations, report (dictate facts)
  - Focus Traits: organization, ideas

Critical Area: Geometry and Positions
Chapter 9: Identify and Describe Two-Dimensional Shapes

• Identify and Name Circles Rectangles	☐ Identify and Name
• Describe Circles Rectangles	☐ Describe
• Identify and Name Squares Hexagons	☐ Identify and Name
• Describe Squares Hexagons	☐ Describe
• Identify and Name Triangles Dimensional Shapes	☐ Compare Two-
• Describe Triangles Shapes	☐ Draw to Join

Critical Area: Geometry and Positions
Chapter 10: Identify and Describe Three-Dimensional Shapes

• Three-Dimensional Shapes Dimensional Shapes	☐ Two and Three-
• Identify, Name and Describe Speres	☐ Model Shapes
• Identify, Name and Describe Cubes Below	☐ Above and
• Identify, Name and describe Cylinders Next To	☐ Beside and
• Identify, Name and describe Cones Behind	☐ In Front Of and

Science	**Social Studies**
Unit 2 - Weather, Climate & Seasons • How Can we Observe Weather Patterns?	What makes you special? How are we the same and how are we different? What can you contribute to our group?

- How Can We Measure Weather?
- What Are Kinds of Severe Weather?

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Notes/ Reflection

English Language Arts	**Math**

Unit 6 (Do Your Best!)
Reading Literature & Informational Text
• Conclusions, compare and contrast, story structure
Reading Foundational Skills
• Phonological Awareness/Phonics
   o Substitute phonemes; Uu, Ll, Ww, Vv, Zz (and words), blending words
• Fluency
   o Pause for punctuation, read with expression
Listening & Speaking
• Talk about trying your best, talk about a trip, share ideas
Language Foundational Skills
• Vocabulary
   o Antonyms, classify and categorize places, context clues
• High Frequency Words:
• Grammar
   o Nouns (singular and plural), subject-verb agreement (past, present, future),
Writing
• Opinion Writing
   o Response to literature (sentence frame, expressing an opinion, giving reasons)
   o Focus Traits: voice, ideas
	Critical Area: Measurement and Data
	Chapter 11: Measurement
	
	• Compare Lengths Weights ☐ Compare
	• Compare Heights and Weight ☐ Length, Height
	• Direct Comparison
	
	Chapter 12: Classify and Sort Data
	
	• Classify and Count by Color Concrete Graph ☐ Make a
	• Classify and Count by Shape ☐ Read a Graph
	• Classify and Count by Size

	Science	**Social Studies**
	Unit 2 - Weather, Climate & Seasons • How Does Weather Affect Me? • How Can Forecasting the Weather Help Us?	Why do we reflect on our own growth? In what ways have we grown this year? How do we want our friends and teachers to remember us? Who do we need to thank for helping us this year? How can we thank our helpers?
	Global Citizenship	

Notes/ Reflection

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June 2020	
English Language Arts	**Math**

English Language Arts

Reading Literature & Informational Text

Reading Foundational Skills

- Decoding
- Fluency

Listening & Speaking

Language Foundational Skills
- Vocabulary
- Spelling Words
- Grammar

Writing
   - Focus Traits:

Math

Science	**Social Studies**

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Critical Area: Numbers and Operations
Chapter 8: Represent, Count and Write 20 and Beyond

- Model and Count 20
- Count and Write to 20
- Count and Order to 20
- Compare Numbers to 20

- ☐ Count to 50 by Ones
- ☐ Count to 100 by Ones
- ☐ Count to 100 by Tens
- ☐ Count by Tens